

Nursery to Year 6 – activities for everyone. Choose the ones you will enjoy.

Listen and read

- Listen to the story on Vimeo. Tricky words will be explained there too. Link: <https://vimeo.com/414542289>
- Read the copy of the story with your family.

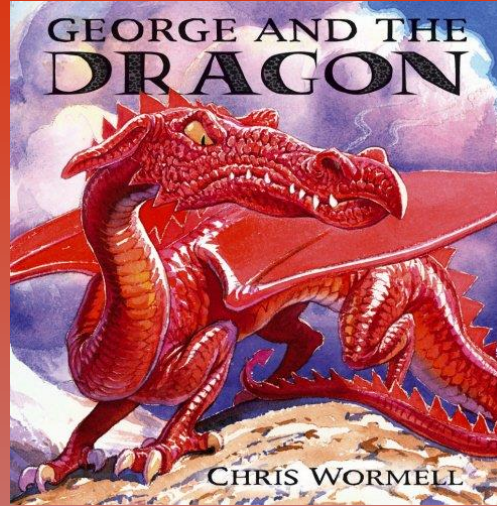
Get to know the story

Talk about the story

- How do the pictures help you understand the story better? Can you see the king and queen? What happens to the princess?
- What did you think about the dragon at the beginning of the story? What did you think about him at the end?
- Are you frightened of any tiny creatures?
- Why did the princess give George a new home in the castle?
- If you were to give a gift to the dragon, what would it be? Why would the dragon like it? What about George – what present would he like? What about the princess?
- What was the original 'George and the Dragon' story?
- Do you know any other stories about dragons?

Drama

- **Act out the story with your family.** If there aren't enough of you, take on several parts. Make some masks or puppets and put on a show.
- **Hot Seat** some characters. One person pretends to be a character and the others ask them questions.



Writing

Remember to write in sentences so your writing is clear and easy to understand.

- Make a comic strip of the story.
- Make a sign for the dragon's cave to stop mice coming in.
- Pretend to be the dragon. Write the story from his point of view. Decide what sort of person he is and how he was feeling. Show this in the way he tells his story. You could also pretend to be the princess.
- Write the sequel. *George and the Dragon 2.*
- Write a set of instructions on how to protect your castle from a dragon. Remember to grab the reader's attention and use diagrams and pictures to make the instructions clear.
- Write a newspaper report about what happened. Show how brave you think George is. What would the headline be?
- Make a fact file about the dragon.
- Make an information book about different types of dragons. Draw them and give each type a name. Describe what they look like, what they can do and what their personalities are like. What are they frightened of?

Art and DT

- Make masks or puppets to act out the story.
- Make a model dragon – use card or junk.
- Design a new cave for George. You could draw it or make a junk model of it. You could make it out of things from your home. Think about how small George is. Are there any small objects that would be like furniture to a mouse?
- Think of a way that George could use the bat's furniture. How could he sleep in the upside down bed without falling out?

Geography

- Make a floor plan of your new cave for George.
- Make a map of the area. Include the mountains and valleys with the caves that George and the dragon live in. Include the forests and the castle where the king, queen and princess live.

Science

- Investigate predators and prey in the animal world.
- Draw some food chains.
- George isn't really dangerous but can you find out about tiny creatures that are. Make a fact file or Top Trumps.