

Nursery to Year 6 – activities for everyone. Choose the ones you will enjoy.

Listen and read

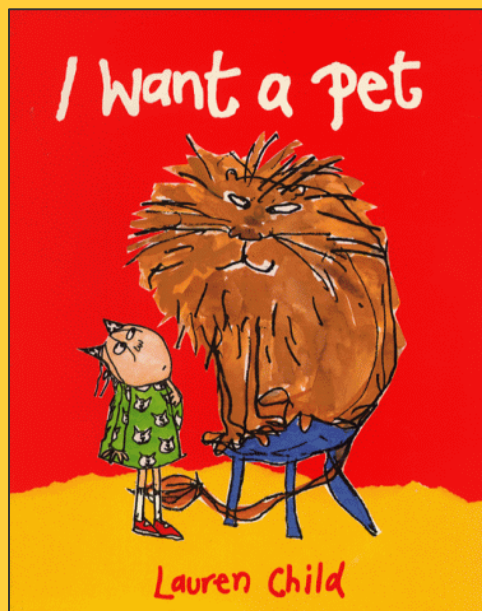
- Listen to the story on Vimeo. Tricky words will be explained there too. Link: <https://vimeo.com/417158240>
- Read the copy of the story with your family.

Get to know the story

- Look carefully at all the pictures. List all the pets you can see in the book. Make a table – good and bad things about each one. Which ones are 'ordinary' pets? Which ones aren't?
- Which pet would you choose and why?
- Which pet would you definitely not choose and why?
- What pet do you think comes out of the egg at the end? Would it be easy to look after? What would the adults think? Draw the pet and describe what it looks like, what it does, what it eats and where it would sleep.
- Have you ever asked the adults in your house for a pet that they didn't want? What didn't they like about the idea?
- Who looks after the pets in your house?

• DRAMA

- Play 'Guess the animal'. Act out a pet from the book and everyone guesses which one.
- The adults in the book are a bit worried about the pets. What are their reasons? Do you agree? **Hot Seat Mum.** One person pretends to be Mum and the others ask her questions. **Hot seat** other characters too.



Columbia School

Science and Geography

- Find out about pets. Describe what they look like. How long do they live? What are their babies called? Describe what they can do. What do they eat? Make some Top Trumps. Make a useful leaflet about how to look after a pet.
- Do you think dogs should be allowed in parks? Make a list of reasons why they should and a list of reasons why they shouldn't. Design a park that is good for animals and humans.

Writing

- Draw your favourite pet from the book and make a fact file about it.
- Make a flap book, guessing game. Describe the pet on the top of the flap and draw and write the answer under the flap.
- Pretend to be the child in the story. Write a letter to the adults in the book persuading them to let you have a pet. Say why you think it is good for children to have pets. Remember, you want them to agree with you so be very polite, use persuasive language and explain all your reasons clearly.
- Pretend to be a pet shop owner. Write an advert for each pet in your shop. Say why the pet would be easy to look after and why it would make a good pet.

Art and DT

- Where would you keep the pets in the book? Where would they sleep? Make a pet den or bed out of junk. How would you keep the family safe from the dangerous pets?
- If you have a pet, draw or paint a picture of it.
- Make collage pictures of pets. Use scraps of paper, wrappers and newspaper.



- Design a climbing frame for your imaginary pet so they get some exercise.

Remember to write in sentences so your writing is clear and easy to understand.