

Modern Foreign Languages

Vision

Children develop their understanding of and respect for different communities and languages through assemblies, our topic curriculum and through whole school events such as European Day of Languages. They also learn about and celebrate the backgrounds and traditions of children in their class. Our taught language curriculum enables children to become confident in one language – Spanish. Children learn to speak and write with increasing fluency and accuracy. They develop these skills in a range of contexts sometimes relating to their learning in other curriculum areas and at other times in practical situations to prepare them for their future as global citizens.

Knowledge and Skills Progression

Early Years Foundation Stage: The progression in MFL skills starts in the EYFS as **Communication & Language** and **Understanding the World- People, Culture & Communities** with children using Spanish (and other languages) to respond to the register. Children learn colour words in Spanish. Children talk about other countries they know and those they read about in stories.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge about language	<ul style="list-style-type: none"> To imitate pronunciation of sounds. To recognise that languages describe familiar things differently. To recognise that many languages are spoken in the UK and across the world. 	<ul style="list-style-type: none"> To imitate pronunciation of sounds. To identify specific sounds, phonemes and words. 	<ul style="list-style-type: none"> To identify sounds, phonemes and words. To imitate pronunciation of sounds. To recognise how sounds are represented in the written form. To note the spelling of familiar words. To recognise conventions of politeness. 	<ul style="list-style-type: none"> To recognise and apply simple agreements, singular and plural. To use question forms. To apply phonic knowledge of Spanish to support reading and writing. 	<ul style="list-style-type: none"> To recognise patterns in simple sentences. To manipulate Spanish by changing an element in a sentence. To apply knowledge of rules when building sentences. To develop accuracy in pronunciation and intonation. To understand and use negatives. To recognise typical conventions of word order in Spanish. 	<ul style="list-style-type: none"> To recognise patterns in Spanish. To notice and match agreements. To use knowledge of word and text conventions to build sentences and short texts.

<p>Intercultural Understanding</p>	<p>To locate Spain on a map and know that Spanish is not only spoken in Spain.</p>	<p>To know some facts about Spain. To locate on a map other countries where Spanish is spoken. To learn about different languages spoken by children in the school.</p>	<p>To learn about the different languages spoken by children in the school. To locate countries where Spanish is spoken. To identify social conventions at home and in other cultures. To make indirect/direct contact with Spain/countries where Spanish is spoken.</p>	<p>To learn about Spanish festivals and celebrations. To know about some aspects of everyday life and compare them to their own. To compare traditional stories. To learn about ways of travelling to Spain and countries where Spanish is spoken.</p>	<p>To compare aspects of own everyday life with that of someone from Spain. To recognise similarities and differences between places. To compare symbols, objects or products which represent the different cultures.</p>	<p>To compare attitudes towards aspects of everyday life. To recognise and understand some of the differences between people. To present information about an aspect of culture.</p>
<p>Language Skills</p>	<p>Sing simple songs in Spanish Listen and engage in simple rhymes and stories. Ask & answer simple questions Listen attentively and understand instructions, classroom language and praise words.</p>	<p>Listen and engage in simple songs, rhymes and stories. Ask & answer questions. Listen attentively and understand instructions, classroom language and praise words. Recognise and respond to sound patterns and words.</p>	<p>Listen & engage Ask & answer questions Speak in sentences using familiar vocabulary Develop appropriate pronunciation Show understanding of words & phrases Appreciate stories, songs, poems & rhymes Broaden vocabulary</p>	<p>Listen & engage Ask & answer questions Speak in sentences using familiar vocabulary Develop appropriate pronunciation Show understanding of words & phrases Appreciate stories, songs, poems rhymes Broaden vocabulary</p>	<p>Listen & engage in conversations, expressing opinions Speak in simple language & be understood Develop appropriate pronunciation Present ideas & information orally Show understanding in simple reading Adapt known language to create new ideas Describe people, places & things Understand basic grammar, e.g. gender</p>	<p>Listen & engage in conversations, expressing opinions Speak in simple language & be understood Develop appropriate pronunciation Present ideas & information orally Show understanding in simple reading Adapt known language to create new ideas Describe people, places & things Understand basic grammar, e.g. gender</p>

<p>Language learning strategies</p>	<p>To use actions, rhymes and games to aid memorisation. To remember rhyming words. To look at the face of the person speaking and listen attentively.</p>	<p>To use actions, rhymes and games to aid memorisation. To remember rhyming words. To look at the face of the person speaking and listen attentively. To practice new language with a friend outside the classroom. To recognise words which the teacher mouths silently.</p>	<p>To use actions, rhymes and games to aid memorisation. To use context of what is seen/read to determine some meaning. To use gestures to show they understand. To compare Spanish with English. To begin to use a picture dictionary.</p>	<p>To discuss language learning and share ideas and experiences. To use mental associations to help remember words. To practice new language with a friend outside the classroom. To read and memorise words. To sort words into categories. To use a picture dictionary to look up spellings.</p>	<p>To know how to use a bilingual dictionary. To pronounce/ read aloud unknown words. To apply grammatical knowledge to make sentences.</p>	<p>To use Spanish known in one context or topic in another context or topic. To listen for clues to meaning (e.g. tone of voice, key words). To make prediction based on existing knowledge. To use a bilingual dictionary. To compare and reflect on techniques for memorising language.</p>
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