

Early Reading

Knowledge and Skills Progression

Expectations of Progress

Our goal is for children to:

1. Work out unfamiliar words quickly – including new vocabulary and names.
2. Read familiar words speedily – that is, words they have been taught.
3. Read texts - including the words they have been taught – fluently.

Please note: these are the expectations for the **lowest 20% of children**. Other children should be well in advance of this. All children should achieve these expectations, if they have followed the programme from Reception.

	Reception children can:	Yr 1 children can:	Year 2 children can:
End of Autumn 1	Read single-letter Set 1 sounds	Read Purple Storybooks; read some Set 2 sounds Read common exception words: your, said, you, are, to, be, go, baby, me.	Read Blue Storybooks with increasing fluency and comprehension Read common exception words: Does, other, two, could, would, water, anyone, through, once, here, son, whole, should, come, many, mother, above, father, buy, bought, great, walk, thought, wear, worse, over, caught, love, talk, ball, could, wash, wasn't, humans, people, other, someone, another, everyone.
End of Autumn	Read all Set 1 sounds; blend sounds into words orally	Read Pink Storybooks; read all Set 2 sounds Read common exception words: all, want, some, what, they, do, was, call, be she, we, her, so, old, like, I've, washing.	Read Grey Storybooks Read common exception words: Does, other, two, could, would, water, anyone, through, once, here, son, whole, should, come, many, mother, above, father, buy, bought, great, walk, thought, wear, worse, over, caught, love, talk, ball, could, wash, wasn't, humans, people,

			other, someone, another, everyone.
End of Spring 1	Blend sounds to read words; read short Ditty stories Read common exception words: I, me, of, the	Read Orange Storybooks; read some Set 3 sounds Read common exception words: all, want, some, what, they, do, was, call, be she, we, her, so, old, like, I've, washing.	Read Grey Storybooks with fluency and comprehension. Read common exception words: Does, other, two, could, would, water, anyone, through, once, here, son, whole, should, come, many, mother, above, father, buy, bought, great, walk, thought, wear, worse, over, caught, love, talk, ball, could, wash, wasn't, humans, people, other, someone, another, everyone.
End of Spring	Read Red Storybooks Read common exception words: I, me, the, of, he, no, my, put, for	Read Yellow Storybooks Read common exception words: One, watch, school, small, wall, were, who, brother, their, there, where, I'm, tall, any, saw, fall.	Access RWI Comprehension and Spelling programmes
End of Summer 1	Read Green Storybooks; read some Set 2 sounds Read common exception words: your, said, you, are, to, be, go, baby, me.	Read Yellow Storybooks; read all of Set 3 sounds Read common exception words: One, watch, school, small, wall, were, who, brother, their, there, where, I'm, tall, any, saw, fall.	Access RWI Comprehension and Spelling programmes
End of Summer	Read Green or Purple Storybooks Read common exception words: your, said, you, are, to, be, go, baby, me.	Read Blue Storybooks Read common exception words: Does, other, two, could, would, water, anyone, through, once, here, son, whole, should, come, many,	Access RWI Comprehension and Spelling programmes

		mother, above, father, buy, bought, great, walk, thought, wear, worse, over, caught, love, talk, ball, could, wash, wasn't, humans, people, other, someone, another, everyone.	
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