

Year 2 SATs

Today

- What are SATS?
- When will they happen?
- What do they look like?
- Receiving the results.
- How we are supporting the children.
- What you can do at home.

Please ask questions throughout but for specific questions about your child come and speak to us at the end.

What are SATs?

SATs are tests taken by the children. It tracks children's progress so we know how to best support them.

They are tested in:

- Reading
- Maths

Writing is not tested in a paper.

The SATs make up **one** piece of evidence.

End of Year 2 results are based on work **throughout** the year.

At the end of Year 2

At the end of Year 2, we say how the children are getting on in Reading, Writing and Maths.

- WTS - Working towards the expected standard.
- EXS - Working at the expected standard.
- GDS - Working at greater depth.

When are they?

How will they look for children?

They happen throughout **May**.

We **do not** tell the children about the SATs papers in Year 2.

It is part of lesson time and there are adults there to help.

Your child's teacher will mark their papers.

Reading

There are **2 reading papers**.

Paper 1 includes the text and questions combined.

The test takes about 30 minutes to complete, **but is not strictly timed**.

Paper 2 includes a reading booklet with the questions in a separate booklet.

This test takes about 40 minutes to complete, **but is not strictly timed**.

Reading Paper 1

My Big Brother JJ

I was happy. My brother JJ was happy.
It was nearly half term.

Then Mum rushed into the room.

“JJ! Jasmine! I need to talk to you about next week. I know it is holiday time, but I have to go to work,” she said.

“I need to know that you can be a good girl for JJ. He will be in charge.”



a Why was JJ looking after Jasmine?

Tick **one**.

Mum was going to work.

Mum was going on holiday.

Jasmine was ill.

Jasmine was going on holiday.

b Who is telling the story?

Types of questions

Draw **three** lines to show what Jasmine and JJ did on each day.

Monday

• did something for Mum

Wednesday

• went to the fair

Friday

• went to the circus

Find and **copy two** words that tell you how JJ and Jasmine tried to clean off the paint.

1. _____
2. _____

Why did JJ agree to paint the shed wall?

Reading paper 2



Liam the
Park Keeper



Dora the Storer

Reading Booklet

2019 key stage 1 English reading booklet



2019 national curriculum tests

Key stage 1

English reading

Paper 2: reading answer booklet

First name	
Middle name	
Last name	

Types of questions

(page 4)

1 Liam works...

Tick **one**.

outside all of the time.

at a desk when it is cold outside.

outside when it is sunny.

at a desk all of the time.

3 Look at page 4.

Liam can find his work difficult.

Find and **copy one** word that tells you that Liam's work is difficult.

(page 4)

To be at the expected level, children must:

- read words accurately and fluently without lots of sounding out (90 words per minute);
- sound out unknown words accurately;
- correct mistakes when reading independently;
- use storyteller voice to show their understanding;
- show their understanding by answering questions.

Maths

There are **2 Maths papers**.

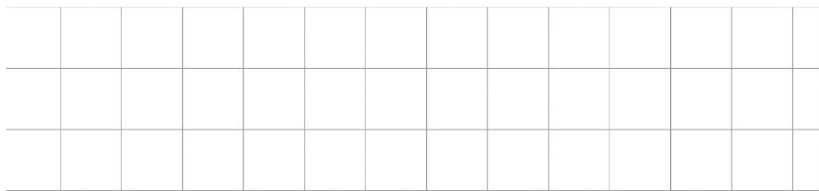
Paper 1 is an arithmetic paper + - x ÷

Paper 2 is a problem solving paper.

Maths Paper 1

$9 - 3 = \boxed{}$

$23 + 37 = \boxed{}$



$40 \div 10 = \boxed{}$

$5 \times 6 = \boxed{}$

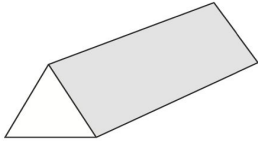
$\frac{2}{4} \text{ of } 36 = \boxed{}$

Maths Paper 2

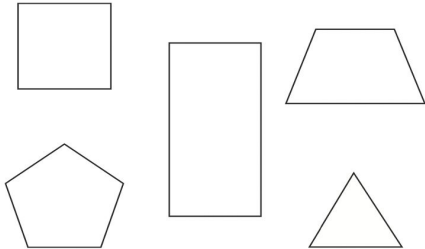
Write the missing numbers in the sequence.

16	14	12			
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Here is a prism.



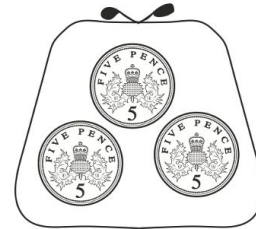
Tick **all** the shapes that are faces on this prism.



Amy has 50p.

She buys a pencil for **30p**.

Tick the purse that shows how much money Amy has **left**.



Receiving the results

We will tell you about your child's progress at the end of the year in their report.

Remember, the result will be our **teacher assessment** - the **SATs paper helps us to assess.**

How we are supporting the children

- Children read in groups based on their needs
- 1:1 tuition
- Morning starters - Maths and English focus
- In planning
- Mastering Number programme

What you can do to help at home

- Support children to complete their Friday homework and Easter homework.
- Ensure children come to school everyday at 8:50.
- Children read their book - little and often. Talk to children about what they have read after each page.
What happened...?

