

Accessibility Action Plan 2020-23

Area A: Strategic direction, monitoring and evaluation.			
Action	Person responsible	Timescale	Success criteria
Evaluate the curriculum to ensure that includes positive images of people with disabilities.	Deputy Headteacher	July 2021	Curriculum reflects the school demographic.
Monitor assemblies/ newsletters/ performances to ensure pupils with disabilities are given equal opportunities to take part.	Assistant Headteacher responsible for Inclusion	Ongoing	Clear plan in place to address imbalance
Monitor children's work to ensure pupils with disabilities are being challenged sufficiently.	Deputy Headteacher	termly	Feedback given where necessary and report to Head.
Monitor frequency of bullying related to discrimination and adjust assembly plans accordingly.	Headteacher	Half termly	Underlying discrimination is tackled at whole school level

Area B: Improving access to the school curriculum for pupils with disabilities.			
Action	Person responsible	Timescale	Success criteria
Review pupil tracking to ensure pupils working at P levels are making good progress.	Assistant Headteacher with responsibility for Inclusion.	Termly	All children are making good progress.
Ensure the new school curriculum is accessible and relevant to all pupils.	Deputy Headteacher	Half termly	New curriculum reflects school demographic.
Train new staff effectively so they are confident supporting pupils with disabilities.	Assistant Headteacher with	Ongoing	Pupils are well supported in class and are making good progress.

	responsibility for Inclusion		
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Area C: Improving access to the physical environment of school for pupils with physical disabilities.			
Action	Person responsible	Timescale	Success criteria
Improve playground so there is more to do for pupils with physical disabilities.	Headteacher	Ongoing	Pupils with physical disabilities are engaged throughout lunchtime.

Area D: Improving the delivery of information for pupils with disabilities.			
Action	Person responsible	Timescale	Success criteria
Set up parent led support groups for pupils with differences.	Assistant Leader for Inclusion	January 2021	Parents feel well supported. A greater number of differences are supported.
Improve our procedures for early identification of differences.	Assistant Leader for Inclusion	Ongoing	Pupil progress meetings show that pupils are flagged up early for additional/ specific support.

Signed on behalf of the Governing Body:	
Position:	Date:
Approved in October 2020 by the Finance and Pay Committee on behalf of the Governing Body of Columbia School. To be reviewed in October 2023 unless any statutory documentation is published which supersedes this plan.	